

**Five Rivers MAT Parents Forum Meeting
(Tinsley Coffee Morning)**

Wednesday 17th October 2018, 8:30am – 10:15am

In attendance:

Insert names

Becky Webb – CEO
 Emma Farmer – Director
 Deborah Sanderson – Head of School
 Claire Peats – Assistant Head
 Ruth Johnson – Community Development Officer, SCC

1)	Welcome and Introductions
	Becky thanked parents for allowing members of the Trust the opportunity to meet with them via their monthly school coffee morning.
2)	Tinsley Building
	<p>Becky confirmed that the new Tinsley building was a great development that has allowed all our children and teams to come together.</p> <p>Parents were informed that there had been a number of problems with the new build which were being picked up with the Council. These included heating problems in the winter and cooling problems in the summer. Repairs had been made now and it was hoped that temperatures would improve this year as a result of this.</p> <p>Becky told parents that the Trust and the school is committed to allowing members of the community to use the building and facilities, however the community use agreement between the school and the council was not yet finalised. Parents were informed that whilst the building has been used in school time for community groups such as baby massage and Roshni, we were not yet in a position to allow use out of school hours due to the rooms allowing open access to children. Once works have been done to make the school safe, more community use could take place.</p> <p><i>One parent said that safeguarding children was the highest priority and that community use should come second to this.</i></p> <p>Becky also said that the MUGA (the Multi Use Games Area) cannot yet be used by members of the public because the school currently has to pay to fix any vandalism made to the MUGA out of school hours, along with the electricity bills for lighting it. This is simply not something that the school can afford to do at the present time given the levels of vandalism we have experienced when we opened the MUGA up over the last two summer holidays. Until the council agrees to pay for costs relating to use outside of school hours (or another</p>



	solution is identified), the MUGA will regrettably need to stay closed to the public.
3)	<p>Tinsley Results 2018</p> <p>Becky told parents that Tinsley had had yet another successful year with results. Our children had achieved very well in the KS2 SATs this year again and beat the national average by over 10%. These results are excellent and the fact that we have so many children with English as an additional language makes this level of performance even more outstanding.</p> <p><i>One parent asked what the school was doing to support children who are more able.</i></p> <p>Deborah said that the school puts on booster classes every night after school along with homework clubs to support the more able. There is usually an after school club every evening (bar Thursdays) which children can attend. Parents were encouraged to send their children to these no matter what their needs as they really do help children to do well.</p> <p>Becky said that all the lessons are designed to be aspirant for the age group so the needs of the more able children are catered for in every lesson.</p> <p><i>One parent asked how the school can support parents who want to help their children more at home.</i></p> <p>Deborah said that there are extra boosters put on for children and that parents are very welcome to attend to improve their knowledge. Maths boosters take place every Friday after school.</p> <p>Deborah said that the expectations on children are higher than ever before. Parents can help improve their own knowledge in the following ways:</p> <ul style="list-style-type: none"> • The school will put on year group meetings with parents whereby the teachers will talk to parents about what they can do at home to improve children's learning in various subjects • Parents can purchase text books online (amazon and other online stores). Books like CGP and Rising Stars (Achieve version) are recommended. • Ask the teacher in the next assertive mentoring meeting (26th October) what books will specifically help their child • Access 'study ladder' online with their child. Study ladder is a learning platform in which children can earn credits by passing levels in their learning which they can then use in a game. • Go along to the family learning sessions which often focus on things like phonics so that parents can better support their child with reading at home (<i>One parent said that they found the last session on phonics very useful indeed</i>) • The school is producing a 'Knowledge Organiser' which will be useful to parents in understanding what their children are studying at school.



	<p>Copies of these will be going home with the children so parents were urged to look out for these next half term.</p> <ul style="list-style-type: none"> • Children will shortly be given a calculation booklet which parents could use to help their children with maths
4)	<p>Healthy Minds</p> <p>Becky told parents that the school had recently taken part in a Healthy Minds project which was aimed at improving and supporting mental health amongst children and parents.</p> <p>The project had been a huge success and children had engaged with it really well. The Trust is now looking at the lessons learned from the project to make sure that we focus much more on healthy minds across the Trust.</p>
5)	<p>STEM curriculum</p> <p>Becky told parents that the Trust had been working with colleagues from the Advanced Manufacturing Park (AMP) at Waverley (Brunel Way, Catcliffe, Rotherham S60 5WG). One of the Trust’s Members; Tony Bowkett is the CEO of Nikken which is a global engineering organisation and designs machinery parts and mechanisms for industries.</p> <p>Tony has been helping the Trust to make links with other companies such as Boeing, the Sheffield Hallam University Research Centre, Rolls Royce and Maclaren. These links will help the Trust to give our children more opportunities to experience STEM (Science, Technology, Engineering and Maths) projects and learn about careers in this industry. Experts from the AMP are also helping us to develop our curriculum to give children more STEM opportunities in the classroom including working with robots and 3D pens.</p> <p>Children will soon be visiting Nikken and meeting apprentices who are 16+ years of age to learn about their career and what more they need to learn in order to gain an apprenticeship once they leave secondary school. The apprenticeships are excellent opportunities for school leavers to earn while they learn in an exciting industry that can take them all over the world. The Trust would like more of our children and families to know about these opportunities which are right on the doorstep of Tinsley.</p> <p><i>A number of parents said that they wished they had an opportunity to visit the manufacturing park and that they hadn’t realised it was so local to Tinsley. Parents showed a great deal of interest and support in the project.</i></p>
6)	<p>Any Other Business</p> <p>6a) Communication between parents and the Trust</p> <p>Becky and Emma thanked parents for their contributions to the meeting and asked that if they have any further questions about what the Trust is doing to they should put them to Deborah and the team.</p> <p>The Trust would be attending a coffee morning once every term and parents were encouraged to attend.</p>



One parent asked how the trust was going to communicate with more parents given that only a few were in attendance today. It was agreed that the notes of this meeting would be added to Tinsley's website so that all parents could access them.

6b) Upcoming Events and Important News

Claire Peats reminded parents that International Day will be taking place next half term. (Date to be agreed. Note, this was previously planned for 25th October but this has now been rearranged. Parents will be notified of the new date)
Children can pay £1 to wear non uniform to celebrate the day.

Assertive mentoring is taking place on Friday 26th October. This is a non school day (children are not in school on 26th) but parents are required to bring their child with them to the appointment. Parents will be given an appointment time by the class teacher shortly.